Minutes of Regular Meeting of the Board of Trustees of The Winnipeg School Division

APPROVED BY THE BOARD ON JUNE 1, 2015

Board Room, Administration Building, Winnipeg, May 4, 2015.

The Regular Meeting of the Board of Trustees of The Winnipeg School Division was held this day at 7:00 p.m.

The Chair of the Board called the meeting to order.

# CALL TO ORDER AND ROLL CALL

Present:	Trustees M. Wasyliw, S. Rollins, C. Broughton, L. Naylor, K. Freedman, C. Collins, A. Beach, M. Babinsky, D. Koshelanyk
In Attendance:	P. Clarke, R. Appelmans, K. Seiler, C. Caetano-Gomes, F. Mota, B. Lapointe, R. Carter, E. Barnaby, J. Millar
	APPROVAL OF THE AGENDA
Koshelanyk-Freedman	That the Agenda for the regular meeting of the School Board to be held this evening, May 4, 2015, be approved.
Koshelanyk-Broughton	That an in Camera item regarding Board Material be added to the Agenda.
Koshelanyk-Babinsky	That Superintendent Report item (3c) be referred to Business Matters as defined in Rule 42.7
Rollins-Babinsky	That an in Camera item regarding personnel matters be added to the Agenda.
Rollins-Broughton	That an in Camera item regarding communication be added to the Agenda.
Broughton-Rollins	That an in Camera update regarding a personnel matter be added to the Agenda.
Freedman-Naylor	The revised Agenda as amended was voted on and declared. – Carried
192 – The Manitoba Scho	ol Boards Association. Premier Award and Student Citizenship Award

# <u>192 – The Manitoba School Boards Association, Premier Award and Student Citizenship Award</u> <u>Nominees</u>

The Chair welcomed Sisler High School students to the meeting as the Division's Premier Award nominee for the Manitoba School Boards Association, School Board Innovation. The Network and Cyber Security Academy offers dual credit opportunities with both Red River College and the University of Winnipeg and is aligned with Services Canada's National Occupation Code to produce trained Computer Network Technicians and Information Systems Analysts with an emphasis on cyber security.

The Chair also welcomed four nominees for the Student Citizenship Award sponsored by the Manitoba School Boards Association indicating that this award is to recognize outstanding students who have demonstrated commitment to the values of citizenship through: volunteer service; involvement in citizenship or character building organizations; participation in student government programs or activities; or leadership ability to motivate others to actions for the benefit of the community.

The following award nominees were introduced to the Board and presented with a book certificate by the Chair to mark the occasion.

Whitney Anderson, Grade 12 student Daniel McIntyre Collegiate Institute

Alenna Mark, Grade 12 student Grant Park High School

Bea Basaran, Grade 9 student Andrew Mynarski V.C. Junior High School, Regrets

Xarah Cariou, Grade 5 student Mulvey School

Koshelanyk-Rollins That the Board recess until 7:45 .m. – Carried.

# READING AND CONFIRMING OF MINUTES

A copy of the minutes to be considered had previously been distributed to the Trustees. A motion was now adopted for these minutes to be taken as read, and approved as follows:

Babinsky-Beach	Regular Meeting – April 13, 2015
Babinsky-Beach	Special Meeting – April 20, 2015

# **READING OF COMMUNICATIONS OF PETITIONS**

The following correspondence was dealt with as indicated:

OC14-15 From Peter Bjornson, Minister of Education and Advanced Learning

Regarding funding for student with special needs. Through this year's Funding of Schools, the government provided a 2.5% or \$4.48 million increase in funding to WSD, bringing total funding support from the province to \$181.72 million. As a result, government provides WSD with over \$34 million dollars annually in funding for special needs students.

Broughton-Collins That this correspondence be received as information. – Carried.

# PRESENTATION AND CONSIDERATION OF REPORTS

The following reports were considered:

Superintendent's Report No. 6-2015	Dated May 4, 2015
Governance Committee Report No. 1-2015	Dated April 13, 2015
South District Advisory Committee Report No. 2-2015	Dated April 14, 2015
Pension Committee Report No. 3-2015	Dated April 15, 2015
Central District Advisory Committee Report No. 2-2015	Dated April 15, 2015
North District Advisory Committee Report No. 2-2015	Dated April 16, 2015
Policy/Program Committee Report No. 2-2015	Dated April 20, 2015
Inner City District Advisory Committee Report No. 2-2015	Dated April 22, 2015
Building/Transportation Committee Report No. 2-2015	Dated April 23, 2015

# Superintendent's Report No.6-2015

Broughton-Collins	That Clause No. 1 (Science Lab Renovations at Elmwood and Gordon Bell High Schools) be approved. – Carried.	
Collins-Beach	That Clause No. 2 (Technology Infrastructure Switches) be approved. – Carried.	
Collins-Naylor	That Clause No. 3a (Recognition for Special Accomplishments) be approved. – Carried.	
Broughton-Beach	That Clause No. 3b (Recognition for Special Accomplishment) be approved. – Carried.	
Koshelanyk-Babinsky	That Clause No. 3c (Recognition for Special Accomplishment) be approved.	
Koshelanyk-Babinsky	That Clause No. 3c be referred to Business Matters as defined in Rule 42.7	
Rollins-Broughton	That Clause No. 3d (Recognition for Special Accomplishment) be approved. –Carried.	
Broughton-Beach	That Clause No. 4 (Elmwood High School – Roof Replacement 2015) be approved Carried.	
Broughton-Naylor	That Clause No. 5 (Gordon Bell High School – Grounds Development Lighting & Power Project) be approved. –Carried.	
Rollins-Collins	That Clause No. 6 (Tuition Fees – 2015-2016 School Year) be approved. – Carried.	
Broughton-Collins	That Clause No. 7 (Riverview School – Outdoor Learning Space) be approved. – Carried.	
Governance Committee Report No.	<u>1-2015</u>	
Freedman-Beach	That Governance Committee Report No. 1-2015 be received. – Carried.	

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South District Advisory Comm	hittee Report No. 2-2015		
Rollins-Broughton	That South District Advisory Committee Report No. 2-2015 b received. – Carried.		
Pension Committee Report N	<u>o. 3-2015</u>		
Collins-Beach	That the Pension Committee Report No. 3-2014 be received. – Carried.		
Central District Advisory Com	mittee Report No. 2-2015		
Freedman-Collins	That Central District Advisory Committee Report No. 2-2015 be received. – Carried.		
North District Advisory Comm	ittee Report No. 2-2015		
Koshelanyk-Beach	That North District Advisory Committee Report No. 2-2015 be received. – Carried.		
Policy/Program Committee Re	eport No. 2-2015		
Beach-Rollins	That the Policy/Program Committee Report No. 2-2015 be received. – Carried.		
Inner City District Advisory Co	ommittee Report No 2-2015		
Naylor-Freedman	That Inner City District Advisory Committee Report No. 2-2015 be received. – Carried.		
Building/Transportation Committee Report No. 2-2015			
Babinsky-Collins	That the Building/Transportation Committee Report No. 2-2015 be received. – Carried.		
Babinsky-Collins	<ul> <li>a) That the appended Five-Year Capital Building Plan – 2016/17</li> <li>– 2021/22 be approved for submission to the Public Schools Finance Board. – Carried.</li> </ul>		
Babinsky-Collins	<ul> <li>b) That the request for an adult crossing guard position at Lord Nelson School be approved Carried.</li> </ul>		

May 4, 2015

# **ENQUIRIES AND ANNOUNCEMENTS**

# 193 - Science Fair

Trustee Collins informed trustees that on April 15<sup>th</sup> 2015, she attended the 45<sup>th</sup> Annual Science Fair Opening Ceremony held at the Brodie Centre, which featured 250 science projects displayed from student grades 4-12 of various schools within the Division. The exhibits were truly impressive, and students should be proud of their achievements. Trustee Collins also attended the award ceremony on April 18<sup>th</sup> and acknowledged Wellington School for having numerous exhibitions. Trustee Collins wished to thank the University of Manitoba's Faculty of Medicine for hosting the event as well as congratulate the students and staff for a successful event.

# 194 - R. B. Russell Vocational High School Open House

Trustee Koshelanyk informed trustees that he attended R. B. Russell Vocational High School Open House on April 23, 2015. He commented that it was a very enlightening experience as he discovered the many wonderful programs, including the metal shop, offered at the school. Trustee Koshelanyk encouraged other trustees to attend in the future.

### 195 - Shaughnessy Park School

Trustee Koshelanyk informed trustees that he attended the Shaughnessy Park School Open House on April 30, 2015. He wished to congratulate the students and staff for a wonderful evening and for the excellent food and music.

### 196 - Mental Health Week

Trustee Naylor informed trustees of the 64<sup>th</sup> annual mental health week in Canada, sponsored by the Canadian Mental Health Association. The event offered a reminder that mental wellness is not just absence of mental illness but in fact something that can be worked at each day to ensure long-term mental health. Tips and resource for families and classrooms are available at the following website: <u>http://winnipeg.cmha.ca/mental-health/</u>

# 197 - International No Diet Day

Trustee Naylor also informed trustees that May 6<sup>th</sup> has been recognized for over 30 years as International No Diet Day. It is a day that people are encouraged to respect their hunger and fullness cues, each for pleasure as well as health, be kind to their bodies and resist the urge to diet. The day was created to draw attention to the damage caused by the multi-billion dollar diet industry and provide an opportunity to model more intuitive eating habits for children and students of the Division. While research has confirmed that 40% of 9 year old girls have experimented with some aspect of dieting; this patterns is being seen in boys as well. It is a physical and mental health concern because energy restriction interferes with learning, mental health and physical growth. Adolescent girls who engage in moderate dieting behaviors are five times more likely to develop an eating disorder than non-dieters. Those who engage in strict dieting practices are eighteen times more likely to develop an eating disorder than non-dieter and in fact have a 20% chance of developing an eating disorder within one year of embarking on their diet. More about No Diet Day or information on how to better support the health of students is available at the National Eating Disorder Information Centre at www.nedic.ca

### 198 - Gordon Bell School Multicultural Mosaic

Trustee Naylor informed trustees that she along with Karin Seiler, Superintendent of Schools- Inner City attended the Gordon High Bell School Multicultural Mosaic on April 30, 2015. It was an afternoon of art performances, which included Aboriginal drumming, dance which featured traditional costumes as well as dances from Nepal, Africa, Vietnam and the Philippines as well as more locally inspired urban fusion and ballet performances. A Choir also performed pieces from Cuba and Zambia. Trustee Naylor wished to congratulate all of the staff and students involved in the performances for their hard work and commended the rest of the students in the audience for their full attention, genuine appreciation and excitement for their fellow students' efforts.

# NEW BUSINESS

199 - Religious Instruction

Motion, notice of which was given by Trustee Naylor on April 13, 2015:

Naylor-Freedman "That the Board of Trustees request the Province of Manitoba to review the Religious Instruction section of the Public Schools Act (Section 80) and request that Section 80(2) be revised to read as follows: *the school board shall* **may** pass a by-law authorizing instruction in religion in compliance with the petition."

Babinsky-Koshelanyk That a recorded vote be taken– Carried.

The motion was voted on and declared - Carried, the vote being recorded as follows:

Ayes: Trustees Collins, Beach, Rollins, Naylor, Freedman, Wasyliw, Broughton	- 7
Nays: Trustees Koshelanyk, Babinsky	- 2

# AGENDA INFORMATION ITEMS

Koshelanyk-Freedman	That Information Correspondence No. IC26-15- IC30-15 be received as information - Carried.
Koshelanyk-Freedman	That Superintendent's Information Report No. 3-2015 be received as information. – Carried.

# **BUSINESS MATTERS AS DEFINED IN RULE 42.7**

# Committee of the Whole

Collins-Koshelanyk That the Board recess in Committee of the Whole in camera at this time. – Carried.

The Board then recessed into the Committee of the Whole in camera at 8:26 p.m. with Trustee Collins in the Chair.

Upon the Board resuming in public session at 11:05 p.m. Trustee Collins, the Chair of the Committee of the Whole presented the following recommendations of that Committee.

# 200 - Leaves of Absence - Without Salary

Collins-Beach That the leaves of absence without salary as outlined in the confidential report dated May 4, 2015 be granted.- Carried.

# 201 -Central District Off-Campus Program

Collins-Koshelanyk
 a) That, subject to the approval of the Public Schools Finance Board, the proper officers of the Division be authorized to enter into a five-year lease renewal agreement with Leon A. Brown Limited for the lease of property located at Unit 1 - 1000 Notre Dame Avenue effective July 1, 2015 until June 30, 2020 for the Central District Off-Campus Program. - Carried.

# 202 - Elmwood High School - Off-Campus Program

Collins-Beach
 b) That, subject to the approval of the Public Schools Finance Board, the proper officers of the Division be authorized to enter into a three-year lease renewal agreement with Pelland Holdings (2006) Ltd. for the lease of property located at 935 Nairn Avenue effective July 1, 2015 until June 30, 2018 for the Elmwood High School Off-Campus Program. – Carried.

# 203 -Gordon Bell High School - Senior Off-Campus Program

Collins-Naylor
 C) That, subject to the approval of the Public Schools Finance Board, the proper officers of the Division be authorized to enter into a one-year lease renewal agreement with Young United Church for the lease of property located at 222 Furby Street effective July 1, 2015 until June 30, 2016 for the Gordon Bell High School Senior Off-Campus Program. - Carried.

Trustee Collins, the Chair of the Committee of the Whole reported that direction was provided regarding Prairie Research Associates, Full Day Kindergarten Program, Bill 7 – Public Schools Act Amendment, Viewpoints Research, Waste and Recycling Collection, Children's Heritage Fund Committee, Board Material, Recognition for Special Accomplishments, Special Needs funding and personnel matters. Trustee Collins noted that the communication item was withdrawn.

# Committee of the Whole

Koshelanyk-Broughton That the Board recess into closed camera with Chief Superintendent, Secretary-Treasurer, and Director of Human Resources at this time. – Carried.

The Board then recessed into closed camera with Chief Superintendent, Secretary-Treasurer and Director of Human Resources at 11:10 p.m.

Upon the Board resuming in public session at 11:25 p.m. Trustee Collins, the Chair of the Committee of the Whole reported that there were discussions regarding personnel matters.

The meeting adjourned at 11:26 p.m.

# SUPERINTENDENT'S REPORT NO. 6-2015

To the Chair and Members Winnipeg School Board May 4, 2015

### 1. Science Lab Renovations at Elmwood and Gordon Bell High Schools

In a letter dated February 18, 2015, the Division received authority from the Public Schools Finance Board to tender the science lab renovation projects at Elmwood and Gordon Bell High Schools.

Prior to tender, an invitation was advertised to contractors to prequalify for bidding on the project. Thirteen (13) submissions were received. Nine (9) submissions met the criteria established in the prequalification documents.

All prequalified contractors were invited to submit bids for the project. The following is a tabulation of the bids received:

<u>Firm</u>	Total Price
Gardon Construction Ltd.	\$ <u>1,700,694.00</u>
Parkwest Projects Ltd.	1,738,000.00
Manshield Construction L.P.	1,761,298.00
Westland Construction Ltd.	1,786,000.00

### Recommendation:

That, subject to Public Schools Finance Board approval, the tender of Gardon Construction Ltd. to supply all material and perform all work in connection with the Science Lab Renovation projects at Elmwood and Gordon Bell High Schools be accepted, in accordance with the plans and specifications therefor, for the total amount of \$1,700,694.00, being the tender price, including Provincial Sales Tax excluding Goods & Services Tax, and that the proper officers of the Division be authorized to enter into a contract with Gardon Construction Ltd. for the carrying out of the work.

### 2. <u>Technology Infrastructure Switches</u>

The administration is recommending the acquisition of up to 370 network switches to renew/replace existing infrastructure switches and to support the wireless network Initiative requirements approved by the Board for elementary and junior high schools. There are two manufacturers that meet the Division's required specifications which are Cisco and Dell. The purchases of these switches is funded through an allocation in the 2015/2016 budget as well as the allocation from reserve funds for the Wi-Fi Initiative. Following is the pricing received from both suppliers.

Dell N2048PoE network switch	<u>\$2,315.00</u> each
Cisco 2960PoE network switch	2,899.26 each
	,
Dell N2048 48 port network switch	\$1,890.00 each
Cisco 2960 48 port network switch	2,403.66 each
	_,

### Recommendation:

That the Board authorize the Division to enter into an agreement with Dell Canada to supply network switches to renew technology and support the Division's Wi-Fi Initiative.

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### 3. <u>Recognition for Special Accomplishments</u>

a) Ajay Adhar, Breanne Thomas-Shersty, Vanessa Lewis, Ian Milne, Justin Chernetski and Allyn Santos, students from Tec Voc High School will be representing Manitoba at the Skills Canada competition in Saskatoon, SK, May 27-30, 2015. The students will be chaperoned by Michelle Sacco, Vice-Principal at Tec Voc High School and David Glover a teacher at Tec Voc High School and who will act as coaches during the competition.

Skills Canada is subsidizing the airfare, accommodation and meals for each participant. After the subsidy and school fundraising is applied, students will be responsible for \$700 each (total \$4,200). Teachers are not subsidized.

It is recommended that in accordance with Board Policy AGAB – Recognition for Special Accomplishment, funding be provided for six students from Tec Voc High School in the amount of \$700 each (total \$4,200) for registration costs and incidental expenses, and one teacher and one Vice-Principal receive funding in the amount of \$1,500 each (total \$3,000) to support their attendance at the 2015 Skills Canada Competition to be held in Saskatoon, SK, May 27-30, 2015.

b) Dae Ho Mang, a grade 11 École secondaire Kelvin High School student, has been invited to attend the annual Lloyd Auckland Invitational Mathematics Workshop from May 31 – June 6, 2015 at the University of Waterloo in Waterloo, Ontario. The workshop offers students who have excelled in the 2015 Cayley Mathematics Contest a week of mathematics enrichment.

The total cost for the student to attend the workshop is \$1,510, which covers airfare, accommodation and meal costs. A bursary from the Faculty of Mathematics at the University of Waterloo will cover \$800 of these expenses and up to \$500 in travel expenses will be reimbursed to the student after the workshop. A portion of the costs will be offset by parent support.

It is recommended that in accordance with Board AGAB – Recognition for Special Accomplishment, that Dae Ho Mang, a student from École secondaire Kelvin High School receive funding in the amount of \$200 to support his attendance at the event from May 31 – June 6, 2015 in Waterloo, Ontario.

c) Alexander Iomdina Bastos, a student at École secondaire Kelvin High School, won the Manitoba Provincial Chess Championship held at the University of Manitoba for grade 9 and has earned the right to represent École secondaire Kelvin High School at the Canadian Chess Challenge to be held in Quebec City, Quebec from May 15-18, 2015.

The total cost of airfare and accommodations for Alexander lomdina Bastos and his chaperone is \$1,816.33.

It is recommended that in accordance with Board Policy AGAB - Recognition for Special Accomplishment, Alexander Iomdina Bastos, student at École secondaire Kelvin High School and one family member to receive funding in the amount of \$900 each (total \$1,800) to support their attendance at the Canadian Chess Challenge from May 15-18, 2015, in Quebec City, Quebec.

d) Seven students from École secondaire Kelvin High School's grade 10, 11 & 12 senior 'Reach for the Top' team, Torbjorn Thomson, Mohamed Aden, Eric Keilback, Samuel Anthony, Riley Black, John Manning, Nigel Silversides, have qualified to represent Manitoba for the second year in a row at the Canadian National Reach for the Top finals in Toronto, Ontario from May 22 - 25, 2015. The students will be chaperoned by John Martens, teacher from École secondaire Kelvin High School. Mr. Martens will require one (1) day substitute costs.

The estimated cost of the trip for airfare, registration, accommodations and meals is \$7,076.32 for the students and one teacher. The school has been fundraising to offset the costs.

It is recommended that in accordance with Board Policy AGAB – Recognition for Special Accomplishment, seven students and one teacher from École Secondaire Kelvin High School receive funding up to a maximum amount of \$7,000 depending on fundraising to support their attendance at the event and that funding for substitute costs for one (1) day be approved.

# Recommendations:

That in accordance with Policy AGAB – Recognition for Special Accomplishments, authority be given for:

- a) Six students from Tec Voc High School receive funding in the amount of \$700 each (total \$4,200), and Michelle Sacco, Vice-Principal and David Glover, teacher, receive funding in the amount of \$1,500 each (total \$3,000) to support their attendance at the 2015 Skills Canada Competition to be held in Saskatoon, SK, May 27-30, 2015.
- b) Dae Ho Mang, student at École secondaire Kelvin High School to receive funding in the amount of \$200 to support his attendance at the Lloyd Auckland Invitational Mathematics Workshop in Waterloo, Ontario from May 31 – June 6, 2015.
- c) Alexander Iomdina Bastos, student at École secondaire Kelvin High School and one family member to receive funding in the amount of \$900 each (total \$1,800) to support their attendance at the Canadian Chess Challenge from May 15-18, 2015, in Quebec City, Quebec.
- d) Seven students from École secondaire Kelvin High School and John Martens, teacher, to receive funding up to a maximum of \$7,000 to support their attendance at the Canadian National Reach for the Top finals in Toronto, Ontario from May 22 - 25, 2015 and substitute costs for one teacher for one (1) day.

Please Note: Recommendation C was referred to Business Matters as

defined in Rule 42.7

Moved by Trustee Koshelanyk Seconded by Trustee Babinsky

4. Elmwood High School – Roof Replacement 2015

In a letter dated March 16, 2015, the Public Schools Finance Board authorized the Division to proceed with a roof replacement 2015 project at Elmwood High School.

Tenders were advertised for the project. The following is a tabulation of the bids received:

<u>Firm</u>	Total Price
Oakwood Roofing & Sheet Metal Co. Ltd.	<u>\$295,945.00</u>
Master Roofing Ltd.	298,500.00
M. J. Roofing Ltd.	302,036.16
Flynn Canada Ltd.	304,542.00
Normandeau Roofing Ltd.	319,818.00
Norwin Roofing Ltd.	351,000.00

### Recommendation:

That, subject to Public Schools Finance Board approval, the tender of Oakwood Roofing & Sheet Metal Co. Ltd. to supply all material and perform all work in connection with the roof replacement 2015 project at Elmwood High School be accepted, in accordance with the plans and specifications therefor, for the total amount of \$295,945.00, being the tender price, including Provincial Sales Tax excluding Goods & Services Tax, and that the proper officers of the Division be authorized to enter into a contract with Oakwood Roofing & Sheet Metal Co. Ltd. for the carrying out of the work.

### 5. <u>Gordon Bell High School – Grounds Development Lighting & Power Project</u>

Gordon Bell High School has submitted a proposal to install field lighting for their grounds development project. The project will include, installation of poles and LED lighting fixtures to light up the field. The LED lighting fixtures for the project were donated by a Gordon Bell alumni.

Funding for the project has been confirmed as follows:

Total School Fund Raising/Donations \$ 73,526.00

School fund raising initiatives are still underway to support costs for other components such as adding a performing arts stage.

The fencing and posts which surround the athletic field were custom fabricated by Wallace & Wallace specifically for this project. The new field lights require the replacement of four of the structural posts that support the tall fencing at each corner of the field, with new taller and structurally larger posts to support the lights. This will require disassembly of the existing posts and fence mesh and reinstallation of the fence mesh on the new taller light posts. As the original supplier and installer of the fencing it is recommended that Wallace & Wallace be awarded the \$71,860.00 contract to carry out this work.

### Recommendation:

That, the quotation of Wallace & Wallace, to supply all material and perform all work in connection with the grounds development lighting project at Gordon Bell High School be accepted, in accordance with the plans and specifications therefor, for the total amount of \$71,860.00, being the quoted price, including Provincial Sales Tax excluding Goods & Services Tax, and that the proper officers of the Division be authorized to enter into a contract with each of the contractors Wallace & Wallace for the carrying out of the work.

# 6. Tuition Fees – 2015-2016 School Year

Tuition fees are established by the Board on an annual basis for non-resident and adult students who attend schools in the Winnipeg School Division. These fees are charged in order to ensure that Division residents and rate payers do not shoulder the cost/tax burden for students who are non-resident to the Division.

The transfer fee for students attending schools in a school division in which they do not reside under the School of Choice policy is set by the Province. These students are attending a program which is otherwise offered in the school division in which they reside and the transfer fee is paid by that school division.

When a student residing in another school division attends a school in the Division in order to take a program not offered in their home division, a residual fee is charged to that division. The residual fee is calculated in accordance with a structure agreed to by Metro Winnipeg school divisions.

The Division does not receive funding from the Province for students from First Nations Bands and out-of-province students. Consequently, a fee is charged to the Bands or to the out-ofprovince parents. These fees are calculated on the basis of the net cost of the program for First Nations Bands or on a gross cost basis for out-of-province students.

The Division charges a fee for non-resident adult and graduate students. This course fee is calculated on the basis of the residual fee. It has been the practice of the Division not to charge resident adult students.

Industrial Arts and Home Economic programming is provided to students of private schools located within the Division in accordance with Shared Service provisions established by the Province. A fee is charged to the private school for students accessing this programming who reside outside of the Division.

The total revenue from tuition fees for the 2014/15 fiscal year as of March 31, 2015 is \$4,450,766.

# Recommendation:

That tuition fees be established for the 2015-2016 school year as per the following table:

N - Grade 12 <u>Students</u>	Transfer <u>Fee</u>	Residual <u>Fee</u>	First Nations Bands		Out of <u>Province</u>
			<u>Vocational</u>	<u>Academic</u>	
Nursery	n/a	\$4,000.00	n/a	n/a	n/a
Kindergarten	\$650.00	\$2,707.50	n/a	\$5,750.00	\$6,250.00
Grades 1-12	\$1,300.00	\$5,415.00	\$11,800.00	\$11,500.00	\$12,500.00

Adult/Graduate Students	<u>Resident</u>	Non-Resident
Regular Academic	No charge	\$677.00 per course
Vocational	No charge	\$677.00 per course

# Shared Services Agreements - Industrial Arts/Home Economics

\$500.00 per non-resident student.

7. <u>Riverview School – Outdoor Learning Space</u>

The Riverview School principal and parent council group have submitted a proposal to create an outdoor learning living space area at the school. The project will include outdoor classroom spaces with cedar deck, limestone pathway, sitting blocks various garden themes.

Tenders were advertised for the project. The following is a tabulation of the bids received:

J & D Penner Ltd.	\$ <u>107,606.96</u>
Shelmerdine Ltd.	109,902.00
Glenat Enterprises Ltd.	127,700.00
*Kindret Landscaping	88,081.37
*5606277 Manitoba Ltd.	86,572.32

\*Note: Does not meet Specifications

Revenue raised by Riverview School is as follows:

Manitoba Hydro Forestry Grant	\$ 5,000.00
Community Incentive Grant	15,000.00
Community Infrastructure Program	85,774.00
Parent Council	7,000.00
	\$112,774.00

### Recommendation:

That, the tender of J & D Penner Ltd., to supply all material and perform all work in connection with the Outdoor Learning Space project at Riverview School be accepted, in accordance with the plans and specifications therefor, for the total amount of \$ 107,606.96, being the tender price, including Provincial Sales Tax excluding Goods & Services Tax, and that the proper officers of the Division be authorized to enter into a contract with J & D Penner Ltd. for the carrying out of the work.

Respectfully submitted,

P.E. CLARKE Chief Superintendent

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Governance Committee Report No. 1-2015

# **GOVERNANCE COMMITTEE REPORT NO. 1-2015**

To the Chair and Members Winnipeg Public School Board April 13, 2015

Your Governance Committee reports as follows:

### 1. <u>Terms of Reference</u>

Your Committee reviewed the terms of reference and agreed to defer the terms of reference to the next meeting for further discussion and review.

# 2. <u>Strategic Planning</u>

At a meeting held March 16, 2015, the Board of Trustees adopted a motion that the matter of Strategic Planning be referred to the Governance Committee.

At the same meeting, the Board of Trustees adopted the following motions regarding Strategic Planning:

- a) That administration submit a template for a request for proposals on Strategic Planning by March 30, 2015.
- b) That the matter of Strategic Planning be referred to the Governance Committee for review.

Your Committee gave consideration and approved the Request for Proposal to develop a Strategic Plan.

### 3. <u>Governance Improvements</u>

Your Committee gave consideration to a recommendation by Trustee Freedman that trustees provide suggestions on areas of improvement through an internal survey.

A series of questions have been developed and will be distributed to trustees for feedback and consideration by May 1<sup>st</sup>, 2015.

Your Committee recommended that administration be part of the process and collectively offer input on areas of improvement at a later date.

Your Committee also discussed the possibility of completing a survey after every Board meeting in order to better identify areas to be improved upon.

Governance Committee Report No. 1-2015

# 4. Board Work Plan Proposal

Your Committee gave consideration to a recommendation by Trustee Freedman that a yearly work plan be developed in order to identify timelines and track progress.

Your Committee discussed topics which should be included in the work plan and monitored such as budget and policy reviews.

Due to the large number of Winnipeg School Division policies, your Committee recommended that policies be distributed to applicable Board Committees for review. It was also recommended that once a policy has been reviewed, the date be noted on the policy.

Your Committee recommended that a sample work plan be developed for review at the next meeting for implementation in September 2015.

# 5. <u>Restructuring</u>

Your Committee was informed that at a meeting on March 2, 2015, the Board of Trustees discussed and provided direction in Camera that the implementation plan for the new organization structure be developed in consultation with the Governance Committee.

Your Committee was informed that information will be provided at the next meeting.

Respectfully submitted

KEVIN FREEDMAN Committee Chair

Trustees:	K. Freedman, A. Beach, C. Broughton, L. Naylor, M. Wasyliw, M. Babinsky, D. Koshelanyk, C. Collins, S. Rollins
Administration:	R. Appelmans, P. Clarke, C. Caetano-Gomes, F. Mota, R. Chartrand, K. Seiler, E. Barnaby, R. Carter, B. Lapointe, D. Edmond, H. Tessier

Pension Committee Report No. 3-2015

# PENSION COMMITTEE REPORT NO. 3-2015

To the Chair and Members Winnipeg Public School Board April 15, 2015

Your Pension Committee reports as follows:

# 1. <u>Meeting with the Sinking Fund Trustee</u>

Your Committee met with the Vice-Chair of the Sinking Fund Committee, Mr Rick Abbott, to provide an overview of the performance of the investment portfolio of the Pension Fund for Employees Other Than Teachers of The Winnipeg School Division. Mr. Abbott presented a summary of the investment activities of the Pension Fund during 2014 as well as overall comparative results for previous years. Your Committee was provided with information on asset allocation, class and overall performance results in relation to capital market returns and the consumer price index, as well as the investment strategies being implemented by the Sinking Fund Trustees.

Your Committee was also informed that the Sinking Fund Trustees continue to review and assess the economic conditions and long term rate of return expectations in the fixed income and equity sectors of the financial market as well as the overall asset mix strategies of the Pension Fund. Your Committee was provided with information regarding the investment managers and holdings of the Pension Fund.

Your Committee was provided with anticipated future rates of return on investments relative to the requirements of the Pension Plan. Your Committee was provided with comparative data which demonstrates the changes in the value of the assets in the Pension Fund from 2007 through 2014.

# 2. <u>Pension Plan Membership, Pensioners and Disability Recipients</u>

Your Committee gave consideration to two reports dated April 15, 2015 regarding the pension plan membership and disability recipients. Your Committee received the report on Pension Membership and Disability Recipients as information.

# 3. <u>Pension Committee Working Group</u>

Your Committee was provided with an update of the steps undertaken by the Committee's working group which has been tasked with reviewing the current and potential benefits of the Pension Plan and developing viable options for enhancing the long-term sustainability of the Plan. To date, the working group has been working with the Plan's actuaries to review the benefits offered by the Plan and will be reviewing the costs and contribution levels.

Your Committee was informed concurrent with the review of the working group, the Sinking Fund Committee continues to review the Pension Fund's return on investment, the Statement of Investment Policies and Procedures, the asset mix strategy, the management of investments and specific holdings of the Fund. In addition, the overall governance of the Plan and the Fund, the existing legislation and potential by-law changes are being reviewed. It is anticipated that the majority of this work, which commenced last summer, will be completed during the course of this year.

Pension Committee Report No. 3-2015

# 4. Disability Income Plan

Your Committee gave consideration to applications for disability income benefits on behalf of one member of the Plan. Disability benefits were approved for the member in accordance with the conditions of the Plan.

Respectfully submitted,

CATHY COLLINS Chair

In Attendance:

Trustees:	C. Collins, M. Babinsky, A Beach
Representatives	L. Randa, S. Dhaliwal, L. Tome, R. Premack
Observers:	A. Araya
Administration:	R. Appelmans, T. Bobby, A. Schalk, K. Stuart
Actuary:	D. Ellement, Brandon Ellement
Regrets:	B. Morrison, D. Bronk

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Central District Advisory Committee Report No. 2-2015

# CENTRAL DISTRICT ADVISORY COMMITTEE REPORT NO. 2-2015

To the Chair and Members Winnipeg Public School Board:

April 15, 2015

Your Central District Advisory Committee reports as follows:

# 1. <u>Structure of District Advisory Committees</u>

Your Committee was informed that at a meeting held November 3, 2014, the Board of Trustees adopted a motion to establish a Special Committee to Review the Existing Structure of the District Advisory Committees to improve participation and communication between the Board of Trustees, School Parent Councils and the community.

The purpose of the Special Committee is to review the existing structure of the District Advisory Committees and to improve participation and communication between the Board of Trustees, School Parent Councils and the community.

Your Committee was informed that as a result of discussions regarding the importance of parental involvement within the Winnipeg School Division, a survey has been developed to obtain feedback from parents/parent councils, District Advisory Committee members and community members to improve communication with the Board of Trustees.

Your Committee was informed that the Public Relations/Communications Committee has recommended that an area on the Division's website be developed for parent councils. This survey will also be posted on the Division's website under the newly created *Parent Council* subsection under the *Family & Community* tab.

www.winnipegsd.ca/FAMILY%20COMMUNITY/Parent%20Council/Pages/default.aspx

Your Committee was asked to share this information with their respective parent councils and include this information and link to the survey in the upcoming May newsletter.

Your Committee was informed that feedback will be compiled and given to Trustees for consideration.

# 2. <u>Parent Group Lunch Programs</u>

At the previous meeting, your Committee agreed to discuss parent lunch programs. Your Committee received an overview on the guidelines for parent group lunch programs. Your Committee expressed concern on the operation of the parent group lunch programs as some schools have many challenges with staff retention, collection of fees, and staff training.

Your Committee felt that it would be helpful for parent councils to receive support from administration in applying consistency across the Division. Your Committee also discussed whether a Division policy would be helpful to address areas such as offering subsidies for parents where parents are unable to pay for the service or how to deal with parents who are late picking up their child.

Your Committee recommended that a Division wide forum be held for parent councils to collaborate and share solutions and suggestions would be beneficial.

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# 3. <u>Restructuring of the Winnipeg School Division</u>

Your Committee expressed concern on the lack of communication, consultation and transparency that was involved with the elimination of a District Superintendent in the Winnipeg School Division. Your Committee was informed that the elimination of a superintendent position was incorporated as part of the approval of the 2015/2016 Budget to reduce administrative costs and lower property taxes for Division residents.

Your Committee expressed concern on how and when they will be informed of decisions made during the restructuring process.

In response to an enquiry on the lack of consultation regarding the restructuring, Trustee Freedman indicated that trustees consult with parents to obtain feedback on the Division's policies and budget when applicable, however, from time to time trustees are required to make difficult decisions that are in the best interest of parents and residents and in this case help keep property taxes lower. Trustee Collins indicated that she did not vote in favour of the Budget nor the discussion to eliminate a superintendent.

Your Committee commented that the reduction of a superintendent should have been discussed with parents due to potential issues related to the level of service being provided to parents and students.

In response to a parent representative, Trustee Freedman informed your Committee that the criteria used to identify the reduction of a superintendent was based on seniority.

In response to a parent representative, Trustee Freedman informed your Committee that the Chief Superintendent is preparing a restructuring plan that will be presented to the Governance Committee in early May and to the Board for approval and implementation in the new school year.

Your Committee noted that the Board presented to parent councils the inclusion of a French Immersion nursery program which has been removed from the final budget without consultation.

### 4. <u>Religious Instruction in Schools</u>

Your Committee expressed concern on the Board of Trustees' decision to disallow Religious Instruction in schools.

Trustee Freedman informed your Committee that a motion has been presented for discussion at the May 4th Board meeting that would recommend that the Public Schools Act be amended to allow trustees the option as opposed to the requirement to approve a request for Religious Instruction based on our communities.

Central District Advisory Committee Report No. 2-2015

# 5. <u>Budget</u>

Your Committee expressed concern that upon completion of the budget consultation, trustees removed various items from the Draft Budget presented to the community such as the French language nursery program.

Trustee Freedman informed your Committee that the purpose of public consultation is to obtain feedback from parents and residents on the importance and priority of programs and services as well as determine what would be an acceptable property tax level.

Your Committee was informed that in order to minimize tax implications to residents, the Board of Trustees prioritized the needs of the community and agreed that the expansion of the full day Kindergarten program to five additional schools would be beneficial to parents throughout the Division.

Respectfully Submitted,

KEVIN FREEDMAN Trustee Representative

#### **IN ATTENDANCE:**

#### Voting Representatives:

Wilma Gaburno, Daniel McIntyre Collegiate Jason Neiser, Ecole George V School Marisol Gonzalez, Greenway School Liz Jackimec, Isaac Brock School BD Cain, Ecole Laura Secord School Anya Moodie-Foster, Ecole Sacre-Coeur Lilja Tonnellier, Sargent Park School Carole Bouchard-Langlois, Tec Voc High School

#### **Alternate Representatives**

Perla Javate, Daniel McIntyre Collegiate Marisol Gonzalez, Greenway School Jolene Schnerch, Isaac Brock School

#### **Regrets:**

Trustee Allan Beach Cecil Rhodes School Elmwood High School Glenelm School Kent Road School Principal Sparling School River Elm School Wolseley School

#### **Trustees:**

Kevin Freedman Cathy Collins

#### Administration:

Celia Caetano-Gomes, Superintendent of Schools - Central Lorne Belmore, Principal, Daniel McIntvre Collegiate Rosanna Guzzi, Vice-Principal, Daniel McIntyre Collegiate Dino DiFabrizio, Vice-Principal, Daniel McIntyre Collegiate Garth McAlpine, Vice-Principal, Elmwood School Edith Austin-Anderson, Principal, Kent Road School Rhona Churman, Principal, École Laura Secord School Nelia Husack, Vice-Principal, École Laura Secord School Rosanne Ashley, Principal, River Elm School Lisa Calvez, Principal, École Sarcre-Cœur Cristina Dias-Acquisto, Vice-Principal, École Sarcre-Coeur Luba Krosney, Principal, Sargent Park School Paul Krowiak, Vice-Principal, Sargent Park School Vera Big George, Vice-Principal, Sargent Park School Rick Horaska, Principal, Tec Voc High School Emil Contreras, Vice-Principal, Tec Voc High School Helena Tessier - Recording Secretary

#### Guests:

Loretta Tackaberry, George V School Jocelyne Walker, Ecole George V School North District Advisory Committee Report No. 2-2015

# NORTH DISTRICT ADVISORY COMMITTEE REPORT NO. 2-2015

To the Chair and Members Winnipeg Public School Board:

April 16, 2015

Your North District Advisory Committee reports as follows:

# 1. <u>Structure of District Advisory Committees</u>

Your Committee was informed that at a meeting held November 3, 2014, the Board of Trustees adopted a motion to establish a Special Committee to Review the Existing Structure of the District Advisory Committees to improve participation and communication between the Board of Trustees, School Parent Councils and the community.

The purpose of the Special Committee is to review the existing structure of the District Advisory Committees and to improve participation and communication between the Board of Trustees, School Parent Councils and the community.

Your Committee was informed that as a result of discussions regarding the importance of parental involvement within the Winnipeg School Division, a survey has been developed to obtain feedback from parents/parent councils, District Advisory Committee members and community members to improve communication with the Board of Trustees.

Your Committee was informed that the Public Relations/Communications Committee has recommended that an area on the Division's website be developed for parent councils. This survey will also be posted on the Division's website under the newly created *Parent Council* subsection under the *Family & Community* tab.

www.winnipegsd.ca/FAMILY%20COMMUNITY/Parent%20Council/Pages/default.aspx

Your Committee was asked to share this information with their respective parent councils and include this information and link to the survey in the upcoming May newsletter.

Your Committee was informed that feedback will be compiled and given to Trustees for consideration.

North District Advisory Committee Report No. 2-2015

### 2. <u>Restructuring of the Winnipeg School Division</u>

Your Committee expressed concern on the lack of communication, consultation and transparency that was involved with the elimination of a District Superintendent in the Winnipeg School Division.

Your Committee was informed that the elimination of a superintendent position was incorporated as part of the approval of the 2015/2016 Budget to reduce administrative costs and lower property taxes for Division residents.

Your Committee commented that the reduction of a superintendent should have been discussed with parents due to potential issues related to the level of service being provided to parents and students.

In response to an enquiry, Trustee Koshelanyk informed your Committee that communication to the parents and the committees was delayed due to the sensitivity of the matter and discussions that needed to occur between the employer and employee.

Your Committee expressed concern that there is currently no plan in place for the restructuring. Your Committee also expressed concern that there will not be any cost savings in the Budget with the new additional positions.

In response to a parent representative, Trustee Koshelanyk informed your Committee that in terms of timelines, the Chief Superintendent is preparing a restructuring plan that will be presented to the Board for implementation in the new school year.

In response to an enquiry from a parent representative, your Committee was informed that trustees did not reduce Educational Assistants in the kindergarten program and that this provincial decision does not allow allocation of funds to support Aboriginal Academic Achievement Educational Assistant positions. The Division has revised the allocation of funds for these positions.

Trustee Koshelanyk informed your Committee that the purpose of public consultation is to obtain feedback from parents and residents on the importance and priority of programs and services as well as determine what would be an acceptable property tax level.

Your Committee was informed that in order to minimize tax implications to residents, the Board of Trustees prioritized the needs of the community and agreed that the expansion of the full day Kindergarten program to five additional schools would be beneficial to parents throughout the Division.

Respectfully Submitted,

DEAN KOSHELANYK Trustee Representative

### North District Advisory Committee Report No. 2-2015

#### **IN ATTENDANCE:**

#### Voting Representatives:

Coreena Keeley, Andrew Mynarski School Danielle Kopychanski, Champlain School April Macaraig, Garden Grove School Lena Shore, Inkster School Lynn Kammerlock, École Lansdowne Kim Storer, Lord Nelson School Doreen Perez, Meadows West School Cyndy Szwaluk, Prairie Rose School Dave Heaney, Ralph Brown School Ellen Hrabchak, Robertson School Saj Smerchanski, St. John's High School April Bruce, Shaughnessy Park School Sisler High School Sheri Pimentel, Tyndall Park School

### Alternate Representatives:

Prairie Rose School Crystal Courtland, Ralph Brown School

#### **Regrets:**

Trustee Allan Beach Faraday School Isaac Newton School Luxton School

#### Trustees:

Dean Koshelanyk

#### Administration:

Fatima Mota, Superintendent of Schools - North Rob Riel, Director of Aboriginal Education Greg Bouchard, Andrew Mynarski School Kathy Ateah, Vice-Principal, Andrew Mynarski School Lisa Hasselfield, Principal, Champlain School James Gray, Principal, Inkster School Susan Christiuk, Vice-Principal, Isaac Newton School Ruth Schappert, Vice-Principal, Ecole Lansdowne Sandra Stevenson, Principal, Lord Nelson School Amy Karlinsky, Vice-Principal, Lord Nelson School Ken Romaniuk, Principal, Prairie Rose School Randy Routledge, Principal, Ralph Brown School Tony Marchione, Principal, Robertson School Doug Taylor, Principal, St. John's High School Cree Crowchild, Vice-Principal, St. John's High School Cathy Sharrow, Vice-Principal, St. John's High School Dennis Mogg, Principal, Shaughnessy Park School George Heshka, Principal, Sisler High School Madalynne lannone, Vice-Principal, Sisler High School Melody Woloschuk, Vice-Principal, Sisler High School Chris Clarke, Vice-Principal, Sisler High School Darryl Stevenson, Principal, École Stanley Knowles School Evelyn Siddall, Vice-Principal, École Stanley Knowles School Gisele Mospanchuk, Principal, Tyndall Park School Pat Lewicki, Vice-Principal, Tyndall Park School Helena Tessier, Recording Secretary

#### Non-Voting/Resource Members:

Community Support Worker, Shaughnessy Park School

Policy/Program Committee Report No. 2-2015

# POLICY/PROGRAM COMMITTEE REPORT NO. 2-2015

To the Chair and Members Winnipeg Public School Board April 20, 2015

Your Policy/Program Committee reports as follows:

# 1. <u>Diversity and Education Policy IGAB</u>

At the previous meeting, your Committee was informed that at meeting held February 2, 2015, the Province had recently advised school divisions to update the Human Diversity policies, to comply with recent amendments to the Public Schools Act;

- 41(1.8) A respect for human diversity policy must accommodate pupils who want to establish and lead activities and organizations that
  - (a) promote
    - i) gender equity,
    - (ii) antiracism,

(iii) the awareness and understanding of, and respect for, people who are disabled by barriers, or

(iv) the awareness and understanding of, and respect for, people of all sexual orientations and gender identities; and

(b) use the name "gay-straight alliance" or any other name that is consistent with the promotion of a positive school environment that is inclusive and accepting of all pupils.

To comply with the legislation, the Division Policy IGAB – Diversity and Equity Education has been revised to include the following statement:

Student-established and student-led activities and organizations that promote areas of human diversity, including gay-straight alliances, will be run consistent with and in compliance with school division/school policies, and will be open to all students who wish to participate in an appropriate manner.

Your Committee recommended that the policy be revised to include other characteristics that should not be discriminated against. Your Committee was given a copy of the Policy IGAB – Diversity and Equity Education with the revised changes. Your Committee discussed the changes and agreed to expand and include definitions. Your Committee requested that administration include a definition section to the policy to explain the terms and characteristics.

# REVISED

### Recommendation:

That Policy IGAB – Diversity and Equity Education, as amended be approved.

Your Committee agreed to continue discussion on Policy IGAB – Diversity and Equity Education at the next meeting.

Policy/Program Committee Report No. 2-2015

# 2. <u>Spanish Language</u>

Your Committee was informed that at a meeting held January 19, 2015, the Board of Trustees received a delegation from Kathy Heppner and Eugenia Lehmann requesting the establishment of an elementary school level Spanish Bilingual Language Program.

Your Committee was informed that the Division's Policy – IGAL Language Instruction states that kindergarten and grade 1 will be the only points for beginning study in a bilingual program. Your Committee was also informed that it is important to note that section 3.1(a)(i) states that 23 students are required for establishment of a language program.

Your Committee was advised that in addition to the Kindergarten program, the delegation requested the creation of split grades 1/2/3 and 4/5/6 as well as allowing students from outside the Winnipeg School Division catchment area to enroll in the program under schools of choice. Your Committee was provided with an update on the potential student enrolment for 2015.

Your Committee was advised that pending the verification of enrolment, it would be recommended that the Board grant special privileges to allow for the Spanish program in kindergarten on a pilot basis for the 2015/2016 school year. Your Committee also raised concerns related to the unbudgeted cost for the program and for transportation which would involve several routes for bussing students from across the Division.

Your Committee was advised that Luxton School has been identified as a possible location for the Spanish Language Program once enrolment requirements are met.

Your Committee gave direction to the administration to confirm the Kindergarten - Grade 1 enrolment and provide a costing including transportation cost and report back to the Policy/Program Committee for consideration.

# 3. Advisory Council on Indigenous Education

Your Committee was provided with an overview on the proposed terms of reference and membership.

Your Committee agreed to continue discussions at the next Policy/Program Committee meeting.

# 4. <u>"Tell Them From Me" Student On-Line Survey Results</u>

Your Committee agreed to defer "Tell Them From Me" Student On-Line Survey Results to the next Policy/Program Committee meeting.

Policy/Program Committee Report No. 2-2015

Respectfully submitted,

ALLAN BEACH Committee Chair

#### In Attendance:

Trustees:	A. Beach, S. Rollins, M. Wasyliw, C. Collins, L. Naylor, M. Babinsky, D. Koshelanyk
Administration:	P. Clarke, R. Appelmans, F. Mota, K. Seiler, C. Caetano-Gomes, R. Carter E. Barnaby, R. Riel, J. Millar, B. Lapointe, K. Stuart
Regrets:	C. Broughton, K. Freedman

Inner City Advisory Committee Report No. 2-2015

# **INNER CITY DISTRICT ADVISORY COMMITTEE REPORT NO. 2-2015**

To the Chair and Members Winnipeg Public School Board:

April 22, 2015

Your Inner City District Advisory Committee reports as follows:

### 1. <u>Structure of District Advisory Committees</u>

Your Committee was informed that at a meeting held November 3, 2014, the Board of Trustees adopted a motion to establish a Special Committee to Review the Existing Structure of the District Advisory Committees to improve participation and communication between the Board of Trustees, School Parent Councils and the community.

The purpose of the Special Committee is to review the existing structure of the District Advisory Committees and to improve participation and communication between the Board of Trustees, School Parent Councils and the community.

Your Committee was informed that as a result of discussions regarding the importance of parental involvement within the Winnipeg School Division, a survey has been developed to obtain feedback from parents/parent councils, District Advisory Committee members and community members to improve communication with the Board of Trustees.

Your Committee was informed that the Public Relations/Communications Committee has recommended that an area on the Division's website be developed for parent councils. This survey will also be posted on the Division's website under the newly created *Parent Council* subsection under the *Family & Community* tab.

www.winnipegsd.ca/FAMILY%20COMMUNITY/Parent%20Council/Pages/default.aspx

Your Committee was asked to share this information with their respective parent councils and include this information and link to the survey in the upcoming May newsletter.

Your Committee was informed that feedback will be compiled and given to Trustees for consideration.

### 2. <u>Restructuring of the Winnipeg School Division</u>

Your Committee expressed concern on the lack of communication, consultation and transparency that was involved with the elimination of a District Superintendent in the Winnipeg School Division. Your Committee felt that with the increase in enrolment and new programs being added, support would not be available for students and families.

Your Committee was informed that the elimination of a superintendent position was incorporated as part of the approval of the 2015/2016 Budget to reduce administrative costs and lower property taxes for Division residents.

Your Committee commented that the reduction of a superintendent should have been discussed with parents due to potential issues related to the level of service being provided to parents and students. Your Committee also expressed concern with the additional positions being added to the Budget.

Inner City Advisory Committee Report No. 2-2015

Your Committee also expressed concern that the eliminated superintendent was also aboriginal and was a representative of their voice. In response to a parent representative, Trustee Naylor informed your Committee that criteria was used to identify which superintendent position would be reduced.

Your Committee was informed that most recently the Board established an Advisory Council on Aboriginal Education with the mandate to review and make recommendations on a new Aboriginal Education policy for the Division. The membership will include members of the community.

Your Committee requested that the restructuring plan be shared with Committee members, including the process and criteria used for the restructuring.

In response to a parent representative, Trustee Naylor informed your Committee that in terms of timelines, the Chief Superintendent is preparing a restructuring plan that will be presented to the Board for implementation in the new school year.

In response to an enquiry regarding the absence of trustees, Trustee Naylor indicated that at the beginning of every school year the Board reconstitutes its committees and appoints a trustee representative and an alternate to each of the Advisory Committees. Although all trustees are invited, the representative and the alternate represent the Board of Trustees. Trustee Freedman did send regrets.

Respectfully Submitted,

LISA NAYLOR Trustee Representative

#### **IN ATTENDANCE:**

#### Voting Representatives:

Argyle Alternative High School Jessie Howell, Children of the Earth Mary Jane Napolitano, Dufferin School Kathy Gaudreau, General Wolfe School Mary Chuol, Hugh John Macdonald School Elisheba Tait, John M. King School Shayla Donnelly, King Edward School Kristi Degenhardt, Mulvey School Dolly Daniels, Niji Mahkwa School Candace Nykiforuk, Norquay Shool Madeline Hatch, R.B. Russell High School Roxanne Ballantyne, Sister MacNamara School Camilla Hoeppner, Strathcona School Lee Jenks, Ecole Victoria-Albert School William Whyte School

#### Alternate Representatives:

Dufferin School Sister MacNamara School Ecole Victoria-Albert School

#### Trustees:

Lisa Naylor

#### **Regrets:**

Trustee Kevin Freedman David Livingstone School Machray School Gordon Bell High School

#### **Guests:**

Angel Coutu, King Edward School Sheryne Phillips, King Edward School Frankie Edwards, King Edward School

#### Administration:

Karin Seiler, Superintendent of Schools - Inner City Brad Corbett, Director, Program Support Pat Graham, Principal, Argyle Alternative High School Jackie Connell, Principal, Children of the Earth High School Pat Mainville, Vice-Principal, David Livingstone School Wayne Wyke, Principal, Dufferin School Michelle Namaka, Vice-Principal, Dufferin School Gwen McLean, Principal, General Wolfe School Vinh Huynh, Principal, Hugh John Macdonald School Lucy Schnaider, Principal, John M. King School Aaron Benarroch, Principal, King Edward School Peter Correia, Principal, Mulvey School Chris Goring, Principal, Niji Mahkwa School Debbie Gould, Vice-Principal, Niji Mahkwa School Leslie Last, Principal, Norquay School Tricia Penner, Vice-Principal, Norquay School Val Mowez, Principal, Pinkham School Bev Wahl, R.B. Russell High School Debbie Lenhardt Mair, Principal, Sister MacNamara School Anastasia Sych-Yereniuk, Principal, Strathcona School Lloyd Rana, Vice-Principal, Strathcona School Paulette Huggins, Principal, Ecole Victoria-Albert School Kathy Palay, Vice-Principal, École Victoria-Albert School Helena Tessier, Recording Secretary

### Non-Voting/Resource Members:

Argyle Alternative High School, Community Support Worker John M. King School – Community Support Worker Mulvey School – Community Support Worker Niji Mahkwa School – Community Support Worker Norquay School – Community Support Worker Pinkham School – Community Support Worker R.B. Russell School – Community Support Worker Strathcona School – Community Support Worker Ecole Victoria-Albert School – Community Support Worker William Whyte School – Community Support Worker Building/Transportation Committee Report No. 2-2015

# **BUILDING/TRANSPORTATION COMMITTEE REPORT NO. 2-2015**

To the Chair and Members Winnipeg Public School Board: April 23, 2015

Your Building/Transportation Committee reports as follows:

# 1. <u>2016/17 – 2021/22 Five-Year Capital Plan</u>

Your Committee was informed that the Capital Support Program provides funding to School Divisions for major capital projects (new construction and renovations) and on-going capital support programs such as roofing replacements, structural upgrading, access renovations, portable classrooms and system replacements.

Your Committee was informed that each year, the Division must submit a Five-Year Capital Plan to the PSFB outlining priorities for new construction, additions, major renovations, access renovations, structural upgrading and systems replacements.

The Winnipeg School Division's 5 Year Capital Plan is developed by the administration's Long Range Facility Planning Committee and submitted annually to the Building/Transportation Committee for review.

### Recommendation:

That the appended Five-Year Capital Building Plan – 2016/17 – 2021/22 be approved for submission to the Public Schools Finance Board.

# 2. Adult Crossing Guard at Lord Nelson School

At a meeting held February 2, 2015, the Board of Trustees received a request from Lord Nelson School for the placement of an Adult Crossing Guard and referred this matter to the Building/Transportation Committee for consideration.

Your Committee received official information from Lord Nelson School regarding the concerns related to the uncontrolled intersection located at Aberdeen Avenue and McPhillips Street.

Your Committee agreed to support the request for an adult crossing guard position for Lord Nelson School at the intersection of Aberdeen Avenue and McPhillips Street be approved.

### Recommendation:

That the request for an adult crossing guard position at Lord Nelson School be approved.

#### 3. **Playground Accessibility**

At a meeting held December 15, 2015, the Board of Trustees adopted the following motions regarding Playground Accessibility and referred this matter to the Building/Transportation Committee for review: that the administration audit division playgrounds for universally accessible design principles; and that the administration review the "Winnipeg School Division Guidelines for Playground Improvements G8" and report to the Building/Transportation Committee for discussion and review and recommendations for implementing universal access design requirements.

Your Committee was informed that there are currently ninety play structures located on sixtytwo Division properties. Nine of these play structures belong to the City of Winnipeg or the school daycare. Five of these structures are swing based structures. Two of these structures are in the process of replacement. The average age of the Division's play structures is 13 years, newest structure is 2 years, oldest structure is 24 years. In early 2015 the Division's Building Department engaged the services of the Evergreen Foundation to assist the department with the development of a school grounds greening guideline. Evergreen is a registered Canadian charitable organization that was created in 1991. http://www.evergreen.ca/ The Mission of the organization is "inspiring action to green cities" and a great deal of their work in this regard has been through partnerships with public school organizations like ours. When complete, this grounds greening guideline will provide a framework to ensure that grounds development initiatives (including play structures) are designed to meet our student's developmental needs, universal access standards, and the Division's maintenance requirements. Evergreen has worked with several other public school Boards (Toronto District School Board and Halton District School Board) to create a similar quide document.

Your Committee was provided with a copy of the Winnipeg School Division Guidelines for Playground Improvements G8. Your Committee agreed that an internal audit of Division playgrounds be undertaken and reported back to the Building and Transportation Committee in the fall of 2015. A decision regarding the necessity of undertaking a more detailed audit can be made after the findings of the play structure review are presented to the Committee; The Building Department will continue with the creation of a new School Grounds Greening Guideline document and a draft of the new guideline be presented to the Building/Transportation Committee for review before Winter Break 2015: The Building Department review all proposed play structure and grounds development initiatives to ensure they conform with universal access design standards as prescribed in Annex H of CAN.CSA-Z614-98.

Your Committee gave direction to the administration to conduct an internal audit for Division playgrounds and report back to the Committee in the fall of 2015.

Building/Transportation Committee Report No. 2-2015

# 4. Update on Status on Building Projects

Your Committee received an update on the status on Building Projects.

Respectfully submitted

MIKE BABINSKY Acting Committee Chair

In Attendance:

Trustees: C. Collins, M. Babinsky, M. Wasyliw

Administration: P. Clarke, R. Appelmans, G. Heath, F. Mota, B. Lapointe, K. Stuart

Regrets: C. Broughton